

Modified Multiple Choice

Modifying Reading- Language Inputs

| | Alternative to Multiple Choice Questions | Notes & Materials |
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| 1 | Reading the Prompts | |
| A | Shorten them to 3-4 words. | Reduces extraneous & taxing reading |
| B | Cut the quantity of questions | |
| C | A or B answers only | Reduces reading & decreases anxiety |
| 2 | Listening to the Prompts | |
| A | Listening to the Prompts | Reading skills and speed not assessed. |
| B | Face to Face | |
| C | Voice Recordings | Can be done anywhere. Quality and Clarity of reading more consistent and better. |
| 3 | Images as Prompts | |
| A | Photos & Illustrations | Reading skill not assessed. |
| B | Videos | Use only those shown |
| C | Symbols and Diagrams | Use only those presented |

Modifying Writing – Language Outputs, or Production

| | Alternative to Multiple Choice | Notes & Materials |
|---|---|--|
| 4 | WRITTEN ANSWERS | |
| A | Short, Contextualized fill-in the blank sentences in a related context. | Context has to be what was presented. Context scaffolds comprehension. |
| B | Short Answer | Reading skill of MC answers not assessed. |
| C | Paragraph Answer | Focus is on content and writing |
| 5 | ORAL ANSWERS | |
| A | Face-to-Face with educator | Reading & writing skills not assessed. |
| B | Voice Recordings | |
| 6 | Visual Answers | |
| A | drawings | Writing and speaking skills not assessed. |
| B | symbols | |
| C | Images - found | |